

# Provider Notice

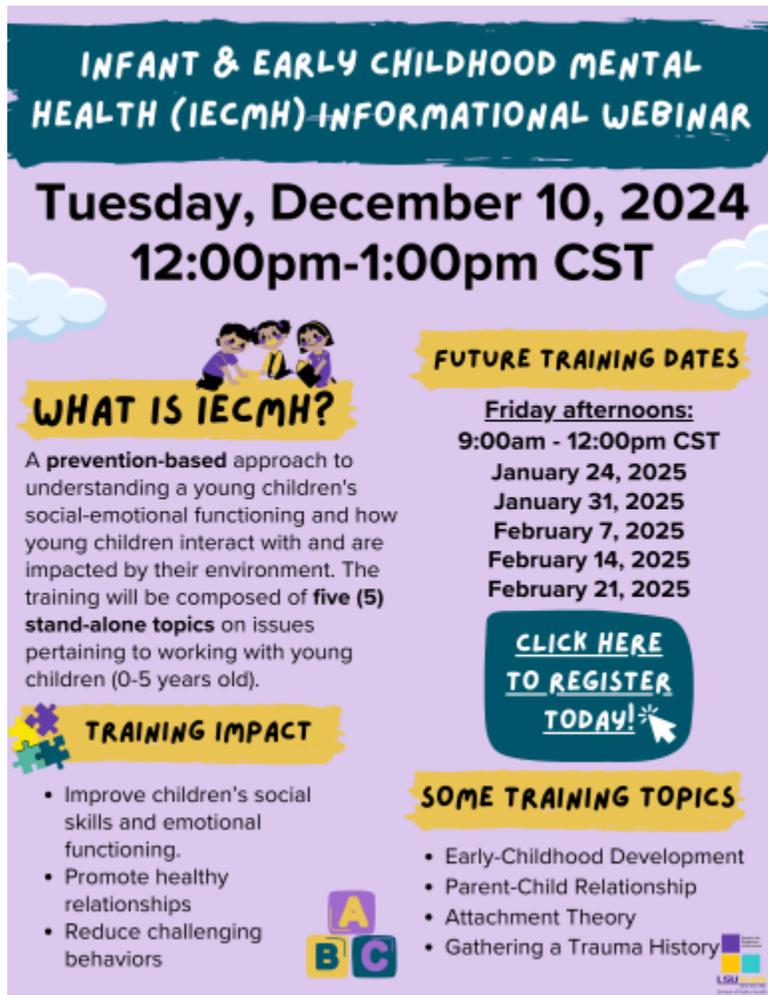
## **Subject: Infant & Early Childhood Mental Health (IECMH) Informational Webinar Opportunity!**

The Center for Evidence to Practice (Center for E2P) has written this Request for Applications (RFA) to inform behavioral health practitioners in Louisiana who are equipped to successfully participate in Infant and Early Childhood Mental Health (IECMH) Training.

The IECMH Training will enhance understanding of young children's social-emotional functioning and how young children interact with and are impacted by their environment. The training will be composed of stand-alone topics on issues pertaining to working with young children.

Due to the identified need for Medicaid behavioral health services specific to children and their caregivers, IECMH has been selected by the Office of Behavioral Health (OBH) as an evidence-based practice that will be expanded statewide.

## Informational Webinar



**INFANT & EARLY CHILDHOOD MENTAL HEALTH (IECMH) INFORMATIONAL WEBINAR**

**Tuesday, December 10, 2024**  
**12:00pm-1:00pm CST**

**WHAT IS IECMH?**

A **prevention-based** approach to understanding a young children's social-emotional functioning and how young children interact with and are impacted by their environment. The training will be composed of **five (5) stand-alone topics** on issues pertaining to working with young children (0-5 years old).

**TRAINING IMPACT**

- Improve children's social skills and emotional functioning.
- Promote healthy relationships
- Reduce challenging behaviors

**FUTURE TRAINING DATES**

Friday afternoons:  
9:00am - 12:00pm CST  
January 24, 2025  
January 31, 2025  
February 7, 2025  
February 14, 2025  
February 21, 2025

**CLICK HERE TO REGISTER TODAY!**

**SOME TRAINING TOPICS**

- Early-Childhood Development
- Parent-Child Relationship
- Attachment Theory
- Gathering a Trauma History

LSU HealthCare logo

The Center for Evidence to Practice will host and record an [Informational Webinar on IECMH](#). This webinar will be led by trainer Dr. Amy Dickson, Ph.D., and it will allow attendees to learn more about the modality and application process. A question and answer (Q&A) session will follow. It is **strongly encouraged** for those who are interested in applying for this training to attend this webinar. If you are interested in applying but cannot attend the webinar, it will be recorded, and the Q&A session will be summarized. Please email us at [EvidencetoPractice@lsuhsc.edu](mailto:EvidencetoPractice@lsuhsc.edu) if you have any questions.

### IECMH Training Dates

Registration Information: Each training will be five (5) stand-alone topics. Registration for each date will be needed. That information will be shared after the Informational Webinar.

- Understanding critical touch points in early childhood development
  - Friday, January 24, 2025, 9am-12pm CST
- Attachment 101 - What is a secure attachment, and can attachment styles be changed?
  - Friday, January 31, 2025, 9am - 12pm CST
- Looking at the Parent-Child Relationship from the child's perspective

- Friday, February 7, 2025, 9am - 12pm CST
- The Critical Importance of Gathering a Trauma History- How-Tos
  - Friday, February 14, 2025, 9am - 12pm CST
- Working with Challenging Parents: Substance Abuse, Mental Health Issues, etc.
  - Friday, February 21, 2025, 9am - 12pm CST

### **Training Considerations**

Please review the [Training Guidelines and Expectations](#) prior to attending training to ensure you are familiar and can adhere to them during training. Individuals who feel that they may not be able to adhere to these [guidelines](#) should consider not applying for this opportunity.

### **Technical Preparedness**

- Ensure a stable internet connection
- Use an updated web browser and install any required software
- Utilize a hands-free device such as a desktop, laptop, iPad (mobile devices not recommended)
- We will be using Zoom so ensure you check for updates prior to training
- Plan for backup internet and power options
- Share a contact number with staff and or group members for technical issues

### **Work Space Setup and Setting**

- Create a quiet distraction free workspace
- Workspace lighting is better when it's front facing and not back lit
- Choose comfortable, functional, and learner-friendly seating
- Please do not engage in training while operating a motor vehicle
- Please be in a confidential workspace like you would in a therapy session

### **Preparation for Materials**

- Download and review pre-training materials
- Consider printing the practice worksheets for practicum
- Have a notepad and pen ready for notes
- Save digital resources and materials for future reference
- Be punctual and return timely from assigned breaks

### **Communication Recommendations, Confidentiality, and Security**

- Mute the microphone when not speaking
- Always keep your camera on as this is a CE requirement
- Ensure confidentiality and security
- Consider a headset with a microphone to enhance your audio experience
- Respect others' background and appearance
- Be courteous during discussions

### **Self-Care Considerations**

- Dress comfortably and appropriately
- Have snacks, hydrate, caffeinate if
- Rest well prior to training and prepare to rest after

- Consider not scheduling work or only light work after training daily

**For additional questions, please email [EvidenceToPractice@lsuhsc.edu](mailto:EvidenceToPractice@lsuhsc.edu).**

This communication is posted on the Magellan of Louisiana website:  
[2024 | Magellan of Louisiana](#)

Thank you for all you do in supporting the members of CSoC.

Magellan of Louisiana